

Transdisciplinary theme

How we organise ourselves.



Central idea

Children globally have basic rights and responsibilities.



Lines of inquiry

- Rights and responsibilities of children globally.
- Ways children's rights are affected by their circumstances.
- Ways to help children whose rights are not being met.



Learner profile

Principled

Knowledgeable

Caring

Attitude focus

Empathy

Integrity

Independence



Integration/subject information

French – Greetings, classroom instructions, class room material, days of the week, colours & numbers.

Music – Performing

Singing: Sing songs with increasing control, confidence and expression

Playing instruments: Recorders –play recorders with increasing control of sound – correct

embouchure, blowing techniques, learning notes F E D C D' . Conduct in patterns of 2, 3,4. Recognize meter changes within composition.

Creating & Composing / Notation

Create music/sound scapes in response to range of stimuli – poetry, stories, nontraditional notation.

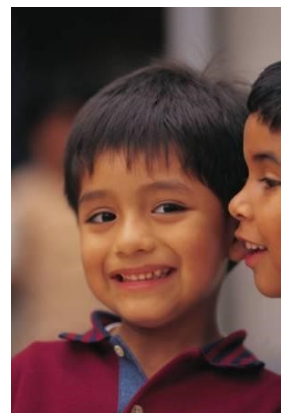
Listening and appreciation

Listen to and participate in cooperative learning games promoting cooperation, confidence and creativity. Identify theme/variation.



Skills outline

Students will be **researching** children's rights focusing on a specific case study of their choice. During this unit students will do a considerable amount of group work as well as presentations which will further develop their **communication** skills.



Indoor Athletics

The students start the first two weeks with an indoor athletics decathlon to help with the preparation for the inter-schools indoor athletics.

Kicking

In the kicking unit we focus on Australian league football. We will introduce the game, its history, and safety requirements and terms like kicking, handball, marking, picking up, bouncing and tagging will be discussed.

Learning engagement

examples

Students will be comparing and contrasting themselves with a child from a different country. They will discuss what is a want as opposed to what is a need. For their summative assessment students will prepare and present a PowerPoint presentation on a specific child and their rights. As the action part for this unit students will be planning and implementing an activity day involving all the primary school in order to raise funds for an organisation that helps children.



How parents can help

Year 6 has a wiki space where there are numerous websites to help with your child's progress. We strongly recommend that your child regularly visits the wiki space for added practice and supplementary information. Please ensure that your child's homework is completed to the best of their ability and sign the homework book after doing so.



Key dates for the unit

Open house Tuesday 5th October 2010
Activity Day TBC
PowerPoint presentation the week starting 24th October 2010



Wiki Address

Year 6 has a Wiki page where you as parents as well as your children can go to. The address is as follows: <http://yr6isla.wikispaces.com/>

Unit Vocabulary

Illegally Disability
Organizations Dangerous
Nutritious Convention
Government Neglect
Information Violence

